



Promoting literacy through research, education, and advocacy

President's Message

As September approaches, we are desperately scrambling to get just a little bit more summer into our lives before the new school year. Although we have, hopefully, had an exciting vacation or just a relaxing time to regroup and get ready for another year, many people in ORBIDA have been working hard to plan exciting things for us all summer long.

We had some disappointment early this summer. You may remember that we offered our three day Multisensory Reading Workshop again this summer. We needed at least 10 students to make the class viable, and we only had two students registered the week before the class. Sharon Marsh and I agonized over it, and finally decided that registration was just too low to go ahead with the class. Perhaps there will be more interest next summer, and we do encourage early registration.

We are proud to announce the beginning of our new **2007-2008 Lecture Series** with the free "kick-off" lecture on October 3--just in time to celebrate **October Dyslexia Awareness Month**. Our first speaker will be Susan Barton and she will be discussing "Dyslexia: Symptoms and Solutions". The first lecture will be held at the Mittleman Jewish Community Center. There will be one lecture per month from October through May, except December. All the lectures will be free, but we ask for a \$5 donation per person to help cover the costs involved in this series. (See the complete lecture schedule later in this newsletter.)

Thanks so much to our **Lecture Series Committee**—**Cheryl Anthony, Susie Billstein**, and our new board member **Shelby Park**.

Another exciting opportunity is our **2008 Branch Conference in Corvallis on February 22 and 23**. The conference committees have been meeting all summer getting details worked out for 2008, and at the same time planning for the 2009 conference to be held in the Portland area. Both the 2008 and 2009 committees have been working together getting speakers and planning programs plus the many other details -- like food, registration, etc. It has been wonderful watching the two committees work together and helping each other. This is a dream come true for me, and I hope to see this process continue next year with the 2009 and 2010 committees working together as well. And here's my chance to insert a plug for volunteers to work on the 2010 conference committee. Please seriously consider this opportunity—and you do not have to be a board member to apply. This way one committee does not have to "go it alone" because there is someone else to help each step along the way.

These two great teams of **Christina Self and Gary Wright** (2008 co-chairs) and **Sharon Marsh and Steve Isaacson** (2009 co-chairs) are making so much progress. It's very inspiring to watch them.

Be sure to thank the **Lecture Series Committee** and the **Conference Committees** for all their hard work. And come take advantage of these wonderful opportunities they are creating for you.

Enjoy the last few days of summer weather, because our "liquid sunshine" will be here before you know it!

Judy Wright, ORBIDA President

**TimberLines Vol. 2007, No. 3
September 2007**

The
International
DYSLEXIA
Association

Promoting literacy through research, education, and advocacy.

ORBIDA Directory - 2007

President	Judy Wright
Vice President	Dale Holloway
Secretary	Steve Isaacson
Treasurer	Gary Wright

Director 07-09	Cheryl Anthony
Director 07-08	Susie Billstein
Director 05-07	Debra Brooks
Director 05-07	Jim Hanson
Director 07-09	Jennifer Jocz
Director 07-09	Colleen O'Mahony
Director 07-08	Cindy O'Reilly
Director 07-07	Shelby Park
Director 07-09	Donna Root

Information & Referral	Lynetta Weswig
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Newsletter Editor	Gary Wright
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CONTACT US:

Phone:	503-228-4455
Toll Free:	1-800-520-2234
E-Mail:	info@orbida.org
Website:	www.orbida.org

"The International Dyslexia Association supports efforts to provide individuals with dyslexia with appropriate instruction and to identify these individuals at an early age. The Association believes that multisensory teaching and learning is the best approach currently available for those affected by dyslexia."

"The Association, however, does not endorse any specific program, speaker, or instructional materials, noting that there are a number of such which present the critical components on instruction as defined by the Association's Teacher Education Issues Committee."

**Founded in memory of
Samuel T. Orton**

Save-The-Date

THE INTERNATIONAL DYSLEXIA ASSOCIATION

58TH ANNUAL CONFERENCE

OCTOBER 31—NOVEMBER 3, 2007
THE ADAM'S MARK HOTEL, DALLAS



Dallas
LIVE LARGE. THINK BIG.



“LITERACY & LANGUAGE IN THE LONE STAR STATE”

Mark **October 31** on your calendar to join 3,000 fellow educators, professionals and learning-difference advocates at the Adam's Mark Hotel in Dallas, to attend the premier professional development conference in North America dedicated to dyslexia.

The 58th Annual IDA Conference—**“Literacy & Language in the Lone Star State”** — will present 250+ educational and professional development sessions dedicated to understanding and remediating dyslexia and related learning disabilities.

This IDA Conference is a singular opportunity to meet, interact, and learn from the foremost research, scientific, and educational experts and practitioners in the field of dyslexia. Visit www.interdys.org and register today.

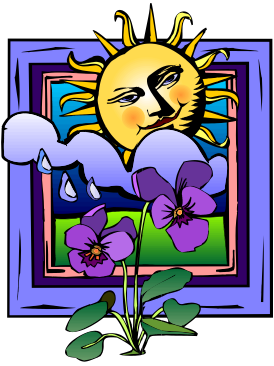
Online Registration: June, 2007
Online Session Schedules: July, 2007
Online Housing Reservations: AVAILABLE NOW!
For More Information Visit: www.interdys.org

The
International
DYSLEXIA
Association®

Promoting literacy through research, education, and advocacy.™

IDA DALLAS BRANCH
(972) 233-9107 x222
www.dbida.org

IDA NATIONAL OFFICE
(410) 296-0232 x406
www.interdys.org



Portland Reading Foundation takes a walk down the garden path

The Annual Fall Garden Tour on Saturday, September 29, 2007 from 11-5 PM supports WORKS, an inner-city reading remediation program, in Portland Schools. Titled "North by Northeast", gardens are located from the heart of historic Irvington to the banks of the Willamette.

The tour co-sponsored with Garden Fever!, our local neighborhood nursery, is a feast of contrasts: ornamentals and edibles (including a few chickens), formal structure and "natural flow". Learn about xeriscaping with native plants as well as the care and cultivation of tropicals. See what can be achieved under a canopy of Doug fir or with a sunny parking strip. From the use of colorful containers to water features that muffle city noise, experience how urban spaces can accommodate people, plants, and animals.

Tickets are \$15 and along with addresses and maps to the gardens will be available after Labor Day at:

- Woodstock Wine and Deli, 4030 SE Woodstock
- St. John's Booksellers, 8622 North Lombard
- Garden Fever!, 3433 NE 24th Avenue
- Market of Choice, 8502 SW Terwilliger

*Fundraiser for Portland Reading Foundation,
a remediation reading program in Portland Public Schools*

Information: DianaK@PortlandReading.org

Editor's Note: The WORKS program got its start under the guidance of Diana Kerman and Margie Rosenthal and sponsorship of ORBIDA. Since its inception several years ago, WORKS has been "spun off" into its own 501-c-3 non-profit association now known as Portland Reading Foundation. See related article for more information on Portland Reading Foundation.

If you are interested in creating a similar program in your community please feel free to contact PRF for more information.

ORBIDA's Annual Conferences ~ Premier professional development for all

***Mark your calendars!
Save these dates!***

2008:

- February 22-23 (Friday and Saturday, 8:00 AM to 5:00 PM)
- LaSells Stewart Center, Oregon State University, Corvallis, Oregon
- **Keynote by Dr. Guinevere Eden**
- **See more details elsewhere in this newsletter!**

2009:

- February 27-28 (Friday and Saturday, 8:00 AM to 5:00 PM)
- Portland metropolitan area
- **Keynote by Dr. Louisa Cook Moats**
- **Keynote by Dr. Anita Archer**

**Be sure to check the ORBIDA website,
www.orbida.org, for details. See you there!**

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PORTLAND READING FOUNDATION

building reading skills

Portland Reading Foundation WORKS Program

Board of Directors:

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Diana Hoff
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Express Copy
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Gilbert Meigs
Retired Engineer

Administrators:

Diana Kerman
MS Special Education

Margie Rosenthal
MA Special Education

VISION:

Children at-risk for reading failure will learn to read and meet third grade benchmarks.

Children who have not learned to read fluently by 4th grade are likely to fall further and further behind as they enter middle school. (Handbook of Reading Research, 1991.)

MISSION:

Portland Reading Foundation, in conjunction with metropolitan Portland schools, identifies children in the primary grades who are most at-risk for failing to learn to read, and intervenes, providing these children with scientifically based, multi-sensory reading instruction to ensure that each child has the opportunity to become a proficient reader.

OUR APPROACH:

- Partner with elementary schools serving low-income neighborhoods.
- Screen primary students to identify those most at-risk for failing to learn to read.
- Match at-risk students with professional reading specialists.
- Provide one-to-one and small group tutoring sessions three times per week.
- Use phonics-based, systematic multi-sensory strategies to improve fluency, comprehension, spelling, vocabulary, and writing.
- Train paraprofessionals and teachers in multi-sensory techniques that support struggling readers.

PARTICIPATING PORTLAND PUBLIC ELEMENTARY SCHOOLS:

Chief Joseph ♦ Sitton ♦ Humboldt ♦ Irvington ♦ Vernon ♦ Woodlawn

RESULTS:

- 75-80% of students at participating schools improved at least one grade level in decoding, fluency, and spelling after only six months of tutoring.
- At Woodlawn, of the 24 children entering the program below grade level, 70% tested above grade level after only six months of tutoring.

SUCCESS STORIES:

“The Works program provides an effective instructional strategy and intervention that truly makes a difference at our school.” – Kathy Jaffe, Principal, Chief Joseph Elementary

“Over half of the children who have participated in the [WORKS] program are now at or above grade level.” – Donald Meikle, Title I Specialist, Vernon Elementary

“Thank you for teaching me reading and not to say I’m stupid.” – Student, Woodlawn Elementary

URGENT! Application deadline is September 6

GUIDELINES FOR CHERIDA COLLINS SMITH IDA INTERNATIONAL CONFERENCE SCHOLARSHIPS Oregon Branch of the International Dyslexia Association

To be selected:

1. Candidate must reside within the geographical boundaries of the Oregon Branch of IDA, which includes all of the State of Oregon plus Clark County, Washington.
2. He/She must be willing to become a member of IDA.
3. Applicant must be an educator, at any level, preferably in a public system. Special attention is also given to those residing beyond the Portland metropolitan area, all other qualifications being equal. Residents of distant towns, cities, or rural areas are especially desirable.
4. This scholarship is intended for Oregon educators only. (Money from this fund is not designated for a parent, student, or other professional. For several years ORBIDA provided funds to help accommodate these categories, but those funds no longer exist.)
5. An applicant accepting this scholarship agrees, on returning to the community, to pass on to local educators the important information gleaned. This can be achieved at a workshop or more casual meeting, in writing, whatever form works best in that area. The returning recipient really becomes an ongoing valuable resource to colleagues and can become a strong force for educational change in that area.
6. The recipient of the scholarship also agrees, on returning home, to write a personal note of appreciation to the donor, Cherida Collins Smith, describing the experience.
7. It is very important to the donor that the money be used for International Conference Scholarships rather than for local branch workshops. However, if money from a given year is not all used, because of the last-minute illness of a recipient or a dearth of applicants that year, then any remaining money for that year may be used for scholarships to the Oregon workshop, usually planned for at least several months after the IDA conference. In this case the Scholarship Chair needs to write to the donor for permission, stating the reason.

NOTE: IDA Conference scholarship recipients make wonderful ambassadors in their own geographical area in Oregon. They should be encouraged and cooperated with in every possible way. That was the original intent of the donor...to spread information to “underserved” outlying and distant parts of Oregon and thereby improve education of all students in the ENTIRE state. Our scholarship recipients can become important resident experts, especially with our cooperation and encouragement. The implications for future ORBIDA leadership are also clear.



OCS Update

Our Children’s Store and ORBIDA have been partners for several years, along with many other organizations that are committed to the needs of children. Our OCS Committee coordinator, **Donna Root**, is happy to share the following news from OCS:

We finally have a new location: We will be at Lloyd Center in the Old Lloyd Center Pharmacy location on the second floor next to the northeast entrance (the Sears and Marshall’s end of the mall). The official opening date has not been set at this time.

The store setup occurred during August with product scheduled to begin arriving on August 15. The store generally opens during September and remains open until after the holidays. As the logo states, OCS is “a grown-up gift store”, and your purchases give twice – first to the success of OCS, and second to each of the participating agencies that benefit directly from your support.

Our OCS “project” provides much-needed funding for ORBIDA’s activities, and our success is dependent on the generosity of volunteers to help work the store, as well as shoppers who include OCS in their holiday plans. If you would be willing to volunteer a few hours of time on behalf of ORBIDA, please call the Store at 503-281-7709 and schedule working hours with Store Manager, Jennifer or Assistant Store Manager, Janet McConnell, and be certain to identify your group as ORBIDA. Volunteer opportunities extend every day from before opening to closing. Thanks so much for your interest in and support of Our Children’s Store!

ORBIDA 2007 Scholarship Application – Dallas Conference

(Funded through the generosity of Ms. Cherida Collins Smith)

ELIGIBILITY: Applicants must be full-time residents within the geographically defined boundaries of the Oregon Branch.

Full Name:	Date:
Street Address:	Home Phone:
City, State, Zip:	Work Phone:
Fax:	E-Mail Address:
School District:	Current Position:
Years of Teaching Experience:	Grades Taught:
Professional Credentials Held:	Are you currently a student? If yes, name of college or university attending:
Are you a member of IDA now?	If yes, IDA Member ID (from your membership card):
Have you attended previous IDA or Oregon Branch conferences? If yes, what years?	Have you previously received a scholarship from the IDA or the Oregon Branch? If yes, what date(s)?
Please state your reasons for wanting to attend the 2007 Dallas conference:	
Please state how you would use the information, techniques and strategies learned at the conference:	
Please state your philosophy and motivation for working with children and/or adults with learning differences:	
Please state your financial need for this scholarship:	
Please write how the needs of "at risk" children are being met in your local area:	

ORBIDA SCHOLARSHIP APPLICATION DEADLINE: Thursday, September 6, 2007

E-MAIL to: info@orbida.org

MAIL to: ORBIDA Scholarship, 2525 NW Lovejoy Street, Suite 406, Portland, OR 97210-2865

QUESTIONS? Call 503-228-4455 or 1-800-530-2234



Oregon Branch Presents: 2007-2008 Lecture Series

The Oregon Branch is proud to announce the launch of its first-ever lecture series designed to provide a wide range of information that is current, topical, and important for parents, professionals, and all who may be interested in or impacted by language and literacy issues.

Check our ORBIDA website for more details. Here is the lineup so far, with work continuing to complete the calendar.

October 3, 2007 – Dyslexia: Symptoms and Solutions

Speaker: **Susan Barton**, Bright Solutions for Dyslexia
Location: Mittleman Jewish Community Center, 6651 SW Capitol Highway, Portland
Time: 6:00 PM to 9:00 PM
Cost: Free, a donation of \$5 per person is welcomed
Summary: She will be talking about dyslexia and how to recognize and deal with learning differences.

November 6, 2007 – Navigating the IEP

Speaker: **Dianne Wiscarsin**, Attorney at Law
Location: TBD
Time: TBD
Cost: Free, a donation of \$5 per person is requested
Summary: A discussion of advocacy and the role parents play.

January 8, 2008 – Response to Intervention and the Achievement Aptitude Identification

Speakers: **Jim Hanson**, OSPA; **Steve Isaacson**, Associate Dean, Graduate School of Education, PSU
Location: Thomas Edison High School, 9020 SW Beaverton-Hillsdale Highway, Portland (behind Jesuit HS)
Time: TBD
Cost: Free, a donation of \$5 per person is requested
Summary: This lecture will include a brief look at two approaches to identification and intervention for students with learning differences.

February 5, 2008 – Accommodations and Modifications in the Classroom

Speaker: **Cheryl Anthony**, Successful Learning Educational Services
Location: Thomas Edison High School, 9020 SW Beaverton-Hillsdale Highway, Portland (behind Jesuit HS)
Time: TBD
Cost: Free, a donation of \$5 per person is requested
Summary: Learn about available and effective accommodations for dyslexic students. Cheryl will discuss the difference between accommodation and modification, common classroom accommodations, and how to use them in the classroom.

March 4, 2008 – High School Considerations for Dyslexic Students

Speaker: **Ruth Wilson**, Educational Advancement Academy
Location: Thomas Edison High School, 9020 SW Beaverton-Hillsdale Highway, Portland (behind Jesuit HS)
Time: TBD
Cost: Free, a donation of \$5 per person is requested
Summary: High school credits and graduation requirements, academic demands of high school and accommodations that may be helpful for dyslexic students at this level, and the process for requesting appropriate accommodations for the SAT, ACT and WASL tests will be discussed.

April 8, 2008 – The Multisensory Approach

Speaker: **Judy Wright**, ORBIDA
Location: Thomas Edison High School, 9020 SW Beaverton-Hillsdale Highway, Portland (behind Jesuit HS)
Time: TBD
Cost: Free, a donation of \$5 per person is requested
Summary: The International Dyslexia Association has identified a number of multi-sensory programs that are commercially available for use for remediation of dyslexia. This lecture will discuss those programs.

May 6, 2008 – TBD

Speaker: TBD
Location: Thomas Edison High School, 9020 SW Beaverton-Hillsdale Highway, Portland (behind Jesuit HS)
Time: TBD
Cost: Free, a donation of \$5 per person is requested

Conference Update Corvallis - 2008

Arrangements for the 2008 conference are moving forward at a rapid pace, and we look forward to welcoming everyone to the event on **February 22-23 in Corvallis**, on the campus of Oregon State University at the LaSells-Stewart Center. Please check the ORBIDA website often for further details, and look for the conference flyer in the mail. We hope to have our on-line registration available by October 1.

The Conference Committee is pleased to announce the following partial lineup of speakers who will be providing our educational program. Additional speakers will be announced as soon as confirmed.

KEYNOTE: Guinevere Eden, Georgetown University – latest brain research findings

KEYNOTE-PANEL: Petrea Hagen-Gilden, Tigard-Tualatin, and **Drew Braun**, Bethel – comparing and contrasting implementation of RTI models in larger urban vs. smaller rural school districts

WORKSHOPS:

Joel Arick and **John Gill**, Portland State University – strategies for teaching based on autism research

Glenn Weybright – oral language acquisition

Ken Kosco, Western Oregon University – diagnosis of adults with LD

Ron Yoshimoto, Assets School, Honolulu – writing; multi-sensory strategies for middle school success

Chris Borgmeier, Portland State University – positive behavioral supports

Julie Esparza-Brown, Portland State University – identifying bilingual students with LD and the role that language plays in assessment

Marcy Stein, University of Washington-Tacoma – evaluating intervention programs

Mary Scarlato, Western Oregon University – reading comprehension skills

Jennifer Rowan, Western Oregon University - autism and behavior management strategies

Kathleen Jungjohann, University of Oregon – direct instruction approaches to teaching

IDA MEMBERSHIP REGISTRATION

Name: _____
 Organization: _____
 Address: _____
 City: _____ State: _____ Zip: _____ Country: _____
 E-mail: _____ YEAR you were born: _____
 Telephone (Work) _____ Telephone (Home) _____ Fax: _____
 Dyslexic Family Member? (if applicable): Spouse Self Child Sibling Friend



Promoting literacy through research, education, and advocacy.

CATEGORY:

YES, I would like to register/renew my membership in IDA at the membership level checked: (check one only)

- Individual \$70
- Individual/Sustaining \$150
- Individual/Supporting \$300
- Family \$110
- Institutional \$395
- Lifetime \$2000
- Corporate - Level 1 \$295
- Corporate - Level 2 \$795
- College Student \$40
- Retired \$45

In 2007, *Annals of Dyslexia*, including all archived back issues, will be available ONLINE free to all IDA Members. An optional print edition of Annals (2 volumes per yr.) is available for a fee of \$15.

Check here to receive *Annals of Dyslexia* print editions and please add the annual \$15 fee to your membership payment total below.

PROFESSIONAL INTEREST:

Please check the ONE category that BEST describes your occupation or professional interest:

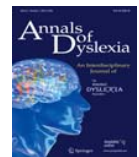
- Advocate
- Attorney
- College Student
- Corporation/Organization
- Educational Administrator
- Educational Diagnostician
- Special Education Teacher
- Teacher/Elem. or Secondary
- Teacher/Post-Secondary
- Parent
- Physician
- Psychiatrist
- Psychologist
- Reading Specialist
- Researcher/Educational
- Researcher/Medical
- Speech-Language Pathologist
- Tutor-Certified/ Educational Therapist
- Tutor-Trainee
- Other: _____

MEMBERSHIP BENEFITS:



PERSPECTIVES ON LANGUAGE AND LITERACY: IDA's quarterly publication discussing educational best practices, curriculum methods, case studies and first-person application of Multisensory Structured Language techniques.

IDA REFERRAL FOR SERVICES DATABASE. (see right).



ANNALS OF DYSLEXIA: IDA's semi-annual journal of the latest, peer-reviewed dyslexia research. Available online or as optional printed editions (2 vol/yr). IDA Members also have free online access to the JOURNAL OF READING AND WRITING.

LOCAL BRANCH AFFILIATION: Membership in any one of 47 IDA Local Branches throughout the U.S. or Canada.

PUBLICATION DISCOUNTS: Member-only pricing discounts on LD-related publications purchased through the IDA Online Bookstore.



IDA CONFERENCE: Discounted rates at the IDA National Conference.

BRANCH NEWSLETTER: Latest information, workshops and community-based information from your local Branch.

IDA REFERRAL FOR SERVICES DATABASE:

IDA SERVICE PROVIDER DATABASE:

IDA Headquarters in Baltimore, MD, receives hundreds of calls and emails each month from individuals and parents requesting LD resources in their local communities. As a service provider (tutor, specialist, school, etc.) your contact information can be included in this global referral database.

If you would like to be included in this referral database and receive an application for registration, please check the box indicated. Your contact information will remain active in the referral database during the time your membership in IDA remains active.

YES. I want my contact information included in the IDA Referral For Services Database. Send me a registration application.

PAYMENT: Check Enclosed (payable to The International Dyslexia Association) AMEX VISA MASTERCARD DISCOVER

CREDIT CARD #: _____ EXP. DATE: _____
 NAME ON CARD: _____
 BILLING ADDRESS ZIP CODE: _____
 SIGNATURE: _____

MEMBERSHIP FEE: joining renewing \$ _____
Annals of Dyslexia PRINT EDITION: \$15 (optional)..... \$ _____
TOTAL WITH THIS APPLICATION \$ _____

THE INTERNATIONAL DYSLEXIA ASSOCIATION

40 York Road ■ 4th Floor ■ Baltimore, MD 21204-5202 ■ Telephone: (410) 296-0232 ■ Fax: (410) 321-5069
Member@interdys.org www.interdys.org

2008 ORBIDA Scholarship Application

33rd Annual Conference – Corvallis, Oregon – February 22-23, 2008

Full Name:	Date:
Street Address:	Home Phone:
City, State, Zip:	Work Phone:
Fax:	E-Mail Address:
School District:	Current Position:
Years of Teaching Experience:	Grades Taught:
Professional Credentials Held:	Are you currently a student? If yes, name of college or university attending:
Are you a member of IDA now?	If yes, IDA Member ID (from your membership card) and date of expiration:
Have you attended previous IDA or Oregon Branch conferences? If yes, what years?	Have you previously received a scholarship from the IDA or the Oregon Branch? If yes, what date(s)?

Continued on reverse

2008 ORBIDA Scholarship Application

Page 2

Please state your reasons for wanting to attend our 2007 conference:

Please state how you would use the information, techniques and strategies learned at our conference:

Please state your philosophy and motivation for working with children and/or adults with learning differences:

Please state your financial need for this scholarship:

Please write how the needs of "at risk" children are being met in your local area:

SCHOLARSHIP DEADLINE: January 10, 2008

E-Mail completed application to: info@orbida.org, or

Mail completed application to: ORBIDA Scholarship, 2525 NW Lovejoy Street, Suite 406, Portland, OR 97210-2865

QUESTIONS? Call 503-228-4455 or 1-800-530-2234



Debra T. Brooks
Portland, OR:

Deb is a Licensed Certified Social Worker and earned a Masters of Science degree from Columbia University. She is currently employed by United Health Group in Portland. She has done psychiatric social work as well as performance consulting and continues to be a writer, researcher, and speaker about learning differences and diversity in the workplace.

In her own words: *“Details are not my favorite thing. What people may find interesting about me is that I can make a friend anywhere I go! I love hearing people’s stories, their experiences, goals, dreams, disappointments, funny moments, not so funny moments and what they love. I adore my family. My husband makes homemade bread. My three kids are my pride and joy. My idea of a perfect day is getting up, eating a breakfast of homemade bread with orange marmalade and coffee, going for a hike on the mountain or cross country skiing, then catching a movie or a play and out to a wonderful dinner. Then home for a nice hot bath with a glass of Kahlua and cream in the tub. Chocolate is my addiction -- I am not ready to go to 12 steps for it yet.”*

Deb’s goals are to continue to focus on community awareness, appropriate referrals, and supporting adults with learning disabilities in their search for appropriate and meaningful work. She looks forward to bringing her understanding of the treatment of behavioral health, learning disabilities and motivational change into our programming.

Jennifer Frentzel Jocz
Portland, OR:

Jennifer earned a Masters in Teaching from George Fox College in 2006, and a Bachelors in Graphic Design from San Diego State in 1986. She is currently a math and reading tutor for Kumon, an art teacher, and a substitute teacher for Lake Oswego and West Linn school districts. Asked about how she became involved with ORBIDA, she shared that a friend found out she was going into teaching and said “you HAVE to get involved with ORBIDA, teachers today don’t know enough about dyslexia”. So she did!

The Jocz family, that includes 2 teenage daughters as well as her husband, have lived in Oregon for about 7 years and have traveled around the country, living in Silver Spring, MD as well as San Diego and Walnut Creek, CA. They “love to travel (but hate to move!)” and recently visited Greece.

Jennifer is interested in discovering ways to help teachers find ways to help their students with dyslexia. Long term, she would like to see dyslexia be listed as a specific learning disability, with specific ways to help the students, instead of lumping them into a “special ed” program that does not pertain to them.

Gary Bryan Wright
Beaverton, OR

Gary is the newly-appointed Treasurer for ORBIDA (and the current newsletter editor as well as conference co-chair), and has been a member of IDA since 1995 when he was first recruited to serve in that same role. In the intervening years he has served as President of ORBIDA, spent 5 years as an officer in IDA’s Branch Council and was Branch Council Chair and a member of IDA’s Board of Directors in 2003-2004.

Gary earned both Bachelors and Masters degrees in Business from Portland State University, and is a former high school and university teacher. Since 1989 he has worked for U.S. Bank and is an enterprise project manager in the Technology and Operations Services group in Portland. His business background and orientation mean that he is committed to helping ORBIDA conduct its activities in the most businesslike way possible.

Gary and his wife Judy love to travel and recently returned from a trip to Canada with their granddaughter Molly who was so thrilled to have her brand-new passport stamped. They try to make a vacation out of their many trips to IDA international conferences. They have jointly attended nearly every conference in the last 15 years and are looking forward to the Dallas event this fall. Gary says that he was drawn into IDA because of the dedication and commitment of all the volunteers he has met at these meetings, and the warmth of the many friends he has made.

IDA Values

- Empowering individuals with dyslexia
- Commitment and accountability
- Diversity
- Intellectual integrity
- Leadership and collaboration

Our Core Value

Teamwork, and achieving the best together. We work as a team in a culture of mutual trust and respect. We communicate with each other openly and candidly. We achieve the best outcome together.

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PLEASE ROUTE TO:	<input checked="" type="checkbox"/>
All Teachers of Reading!	<input type="checkbox"/>
Title I Specialists	<input type="checkbox"/>
Child Development Specialists	<input type="checkbox"/>
Counseling Office	<input type="checkbox"/>
First Grade Teachers	<input type="checkbox"/>
Language Arts Specialists	<input type="checkbox"/>
Learning Specialists	<input type="checkbox"/>
Student Teachers	<input type="checkbox"/>

Oregon Branch Mission Statement
The Oregon Branch of the International Dyslexia Association will increase awareness of dyslexia throughout our region. We will actively promote teaching approaches and other strategies that will benefit children and adults with dyslexia.



The International Dyslexia Association Purpose Statement
To pursue and provide the most comprehensive range of information and services that address the full scope of dyslexia and related difficulties in learning to read and write, in such a way that creates hope, possibility and partnership, and society benefits from the resource that is liberated.

